HUMAN RIGHTS – SPEAK UP!

B1 ENGLISH • GROUP & PAIR SPEAKING WORKSHEET

Name: _____ Date: _____

1. WHAT ARE HUMAN RIGHTS?

Work in a group. Complete the sentence with as many ideas as possible.

EVERY PERSON HAS THE RIGHT TO…

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

Our three most important rights:

1. _____ because _____

2. _____ because _____

3. _____ because _____

2. HUMAN RIGHTS SORTING GAME

Put each statement into: BASIC HUMAN RIGHT / SOMETIMES NOT RESPECTED / NOT A HUMAN RIGHT.

1. education 2. equal treatment 3. a luxury car 4. freedom of speech 5. safety 6. choosing your religion 7. an expensive phone 8. privacy 9. medical care 10. a fair trial 11. voting 12. respect

BASIC HUMAN RIGHTS	SOMETIMES NOT RESPECTED	NOT A HUMAN RIGHT

Discuss: Did your group disagree about any statement? Why?

3. PROTECTED OR VIOLATED?

Write ✓ if the right is protected or ✗ if it is violated. Then name the right.

Situation	✓ / ✗	Right
1. A school accepts students from different countries.	■ ✓ ■ ✗	_____
2. A company refuses to employ someone because of their skin colour.	■ ✓ ■ ✗	_____
3. A student is not allowed to express their opinion in class.	■ ✓ ■ ✗	_____
4. A person is insulted because of their religion.	■ ✓ ■ ✗	_____
5. A school gives boys and girls the same opportunities.	■ ✓ ■ ✗	_____
6. Teenagers make racist jokes about another student.	■ ✓ ■ ✗	_____
7. A person with a disability cannot enter a public building.	■ ✓ ■ ✗	_____
8. A journalist is allowed to criticise the government.	■ ✓ ■ ✗	_____

4. RACISM & INTOLERANCE – WHAT WOULD YOU DO?

Work with a partner. Choose one situation. Discuss the questions and prepare a short dialogue.

A. A RACIST JOKE

A classmate tells a racist joke about another nationality. Everyone laughs.
Discuss: How would you feel? Would you say something? What could you say?
Our ideas: _____
_____

B. A NEW STUDENT

A new student comes from another country. Some students do not want to talk to them.
Discuss: How could you help? What could the teacher do?
Our ideas: _____
_____

C. SOCIAL MEDIA

Someone posts a racist comment under a photo.
Discuss: Should you ignore it, report it or reply? Who should help?
Our ideas: _____
_____

D. DISCRIMINATION

A student is not invited to a school event because of their religion.
Discuss: Is this fair? What should the students do?
Our ideas: _____
_____

Useful phrases

Opinion: I think... • In my opinion... • I believe... • I don't think...
Disagreeing: I don't agree. • I'm not sure about that. • I see your point, but...
Discrimination: This is unfair because... • Their rights are not respected. • This is an example of racism.
Solutions: We should... • We shouldn't... • The school could... • I would...

5. HUMAN RIGHTS COURT

Choose one case. Prepare a 2–3 minute scene. Roles: VICTIM / WITNESS / PERSON ACCUSED / JUDGE.

Case 1: A student is bullied because of their skin colour.
Case 2: A girl is told she cannot study science because she is a girl.
Case 3: A school refuses to accept a student because of a disability.
Case 4: A teenager is punished for expressing a different political opinion.
Case 5: A family refuses to rent a flat to someone because of their nationality.
Judge's questions: What happened? • Why? • How did you feel? • Was it fair? • What should happen now?
Our verdict: In our opinion, this situation is unfair because...

_____

Our solution: _____

6. OUR HUMAN RIGHTS CHARTER

Imagine you are creating a school where everyone feels safe and respected. Write five rules.

1. _____
2. _____
3. _____
4. _____
5. _____

7. FINAL SPEAKING CHALLENGE

Choose ONE and speak for about 30 seconds:

☐ Human rights are important because…

☐ Everyone should be treated equally because…

☐ We can fight racism by…

☐ Tolerance is important because…

My notes: _____

_____

8. VOCABULARY BOX

human rights – ľudské práva • equality – rovnosť • freedom – sloboda • discrimination – diskriminácia • racism – rasizmus • tolerance – tolerancia
respect – rešpekt • diversity – rozmanitosť • nationality – národnosť • religion – náboženstvo • disability – zdravotné postihnutie
protect – chrániť • violate – porušovať • report – nahlásiť • unfair – nespravodlivý • equal – rovný

9. REFLECTION

One new word I learned: _____

One idea I found interesting: _____

One thing I can do to promote tolerance: _____